

Job Description

Our whole group is committed to safeguarding and promoting the welfare of children and young adults and expects all staff and volunteers to share this commitment.

| Post title: | Equine /Yard Assistant | |
|---------------------------|---|--|
| Remuneration: | Depend upon experience. | |
| Hours: | This is a 0.80 FTE position. Rotation of days including weekends. One fixed day off and every other weekend. Working hours 8.30 am - 5.00 pm. | |
| Responsible to: | Head & Yard Manager | |
| Main Responsibilities: | You will be based on the yard carrying out all stable duties such as mucking ou grooming and turning horses out to a high standard for lessons. As an Equine Teache you will be responsible for instructing students in various aspects of horsemanship, an horse care. Your expertise and commitment to education will help students develop deep understanding and appreciation for horses while enhancing their equestrian skills. | |
| | We are a small team, so you need to be flexible, and there is the opportunity to train towards other exams. | |
| | Practical Demonstrations: | |
| | Organise and lead hands-on practical sessions in real-life equine care and horsemanship scenarios. | |
| | Horse Care Instruction: | |
| | Teach students proper horse handling techniques, grooming, saddling, bridling, and other essential care routines, promoting responsible horse ownership and management. | |
| | Riding Instruction: | |
| | Provide riding lessons to students of varying skill levels, focusing on balanced seat, proper position, effective cues, and building confidence in horseback riding. | |
| | Safety Measures: | |
| | Promote safety awareness among students, emphasizing the importance of proper attire, safety equipment, and guidelines while working with horses or participating in equestrian activities. | |
| | Supervision and Guidance: | |

| | Oversee students during practical sessions, riding lessons, and horse-related activities, ensuring their safety and compliance with established protocols. | | | | | |
|-------------------|--|--|---|--|--|--|
| | Equipment and Facility Maintenance: | | | | | |
| | Collaborate with relevant staff to maintain equine-related equipment, riding arenas, stables, and other facilities, ensuring a clean, organized, and safe environment for both students and horses. | | | | | |
| | Student Support: | Student Support: | | | | |
| | Provide individualized support to students, addressing their unique learning needs, assisting with academic projects, and fostering a positive learning environment. | | | | | |
| | You will be based on the yard carrying out all stable duties such as mucking out, grooming and turning horses out to a high standard for lessons. | | | | | |
| Person Specificat | ion | | | | | |
| | Lucton Preparatory School and Nursery is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. | | | | | |
| | Essential | Desirable | Method of Assessment | | | |
| Qualifications: | bhs stage 2 teach or equivalent(minimum) bhs stage 3, or a level three in equine management, or equal yard experience Driving Licence | • Equivalent experience and certifications will also be considered. | Application Form Production of the Applicant's certificates Interview | | | |
| Experience: | • Extensive experience working with horses, including riding, training, and horse care, is essential. A solid understanding of various equestrian disciplines, such as dressage, jumping, or eventing, is beneficial. | • Prior experience in teaching or instructing students, preferably in an educational or equestrian setting, is highly desirable. | Application Form Production of the Applicant's certificates Interview Professional references | | | |
| Skills: | | | Application Form | | | |

| | Competent rider Excellent verbal and written communication skills, with the ability to convey complex concepts in a clear and concise manner to students of different ages and backgrounds. An ability to devise and implement a range of strategies to support learning and enjoyment of learning. Good literacy and numeracy skills. | can lunge can bandage can clip / trim /pull able to diagnose simple ailments, eg abcesses, colic, laminitis | Interview Professional references |
|--|---|---|---|
| Personal Competencies and Qualities: | Must be able to work weekends and physical fitness and endurance A genuine enthusiasm for working with children and a commitment to overcoming barriers to learning. An ability to inspire confidence with a positive attitude. An ability to strike a good professional rapport with children, staff and parents. Being a positive role model. To be thorough and pay attention to detail The ability to use your initiative and to be flexible and open to change | Strong interpersonal skills, patience, and the ability to adapt teaching methods to accommodate diverse learning styles and abilities. A strong commitment to maintaining a safe learning environment, with a thorough understanding of horse-related safety measures and protocols. Effective organizational and time management abilities to plan and deliver engaging lessons, manage student records, and coordinate equine-related activities. A professional demeanor, demonstrating reliability, punctuality, and a commitment to professional development. | Application Form Interview |

| T | |
|---|--|
| | Patience and the ability to remain calm in stressful situations and the ability to work well with others. |
| | Be able to work alone and the ability to accept criticism and work well under pressure |
| | Excellent Customer Service Skills |
| | • To be able to carry out basic tasks on a computer or hand- held device |
| | Can do basic yard tasks within industry time and to industry standards Able to handle a variety of horses safely Able to communicate concerns about horses to yard manager Be able to follow simple instructions. |
| | |