

## **Job Description**

Our whole group is committed to safeguarding and promoting the welfare of children and young adults and expects all staff and volunteers to share this commitment.

Post title:	Maths Teacher (GCSE and A Level)
Remuneration:	Experience dependant
Hours:	Monday to Friday, 8.00 am - 5.30 pm
Responsible to:	Head of Maths
Main Responsibilities:	<ul> <li>Planning, Teaching and Class Management</li> <li>Teach allocated pupils by planning their teaching to achieve progression of learning through: <ul> <li>Identifying clear teaching objectives and specifying how they will be taught and assessed.</li> <li>Setting tasks which challenge pupils and ensure high levels of interest.</li> <li>Setting appropriate and demanding expectations</li> <li>Setting clear targets, building on prior attainment</li> <li>Identifying SEN or very able pupils, accommodating every student's individual needs</li> <li>Providing clear structures for lessons maintaining pace, motivation and challenge</li> <li>Making effective use of assessment and ensure coverage of programmes of study.</li> <li>Ensuring effective teaching and best use of available time</li> <li>Maintaining discipline in accordance with the school's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework</li> <li>Using a variety of teaching methods to deliver content effectively, question and listen carefully to students, select appropriate learning resources and develop study skills through use of the Library, ICT and other sources.</li> <li>Ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught.</li> <li>Evaluating own teaching critically to improve effectiveness.</li> </ul> </li> </ul>
	<ul> <li>Recording schemes of work and plans on the shared area of the network.</li> <li>Monitoring, Assessment, Recording and Reporting</li> </ul>
	<ul> <li>Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching.</li> <li>Mark and monitor pupils' work and set targets for progress.</li> </ul>

•	Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and
	recognise the level at which the pupil is achieving.
•	Undertake assessment of pupils as requested by examination bodies, departmental
	and school procedures.
•	Prepare and present informative grades and reports to parents, meeting all deadlines.
С	urriculum Development
•	Have lead responsibility for a subject or aspect of the school's work and develop plans which identify clear targets and success criteria for its development and / or maintenance.
•	Contribute to the whole school's planning activities.
•	Record relevant documentation on the shared area of the School network
0	other Professional Requirements
	Have a working knowledge of teachers' professional duties and legal liabilities.
•	Operate at all times within the stated policies and practices of the school and staff handbook.
•	Comply with all Health and Safety requirements.
•	Provide up to date contact information including address, home and mobile telephone
	numbers and email addresses.
•	Know subject(s) or specialism(s) to enable effective teaching.
•	Establish effective working relationships and set a good example through their
	presentation and personal and professional conduct.
•	Endeavour to give every child the opportunity to reach their potential and meet high
	expectations.
•	Co-operate with other staff to ensure a sharing and effective usage of resources to the
	benefit of the school, department and pupils.
•	To act as a Form Tutor, when requested, to an assigned group of pupils as indicated in the Role of the Form Tutor section of the staff handbook.
•	To carry out registration as requested
•	To attend and accompany pupils to assemblies.
•	To act as a house tutor, when requested, to an assigned House as indicated in the Role of the House Tutor section of the staff handbook.
•	To carry out duties as directed by the Senior Management Team
•	To cover lessons as requested
•	To participate in the extra-curricular activities programme
•	To participate in the games programme
•	Contribute to PSHE and citizenship as appropriate.
•	Attend all major school occasions such as Speech Day, Carol Service and other events as required.
	Contribute to the corporate life of the school through effective participation in
•	meetings and management systems necessary to coordinate the management of the
	school including induction, appraisal, performance management review.
	Support Friends' of Lucton School Events and attend the Christmas Fayre and
•	Support Friends of Euclon School Events and attend the Christinas Fayle and Summer Fete
	Take part in marketing and liaison activities such as Open Evenings, Parents'
	Evenings, Review days and events with partner schools.
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	policies and practices.	tively with parents and gover	
Person Specifica	tion cory School and Nursery is committe	ed to safeguarding and nrom	oting the welfare of children
	e and expects all staff and voluntee		
	Essential	Desirable	Method of Assessment
Qualifications:	A good honours degree relevant to the teaching aspects of the role	• A recognised teaching qualification, eg a PGCE, QTS	Application Form Applicant's certificates Interview
Experience:	Experience of teaching GCSE and A-Level Mathematics		Application Form Applicant's certificates Interview Professional references
Skills:	Growth mindset Excellent communication skills Resilience and determination The ability to be creative and innovative A reflective practitioner with strong organisational skills and the ability to meet deadlines		Application Form Production of the Applicant's certificates Interview Professional references
Knowledge:	<ul> <li>Capable of teaching KS3, GCSE / IGCE, A- Level</li> </ul>		Application Form Interview
Personal Competencies and Qualities:	• A genuine enthusiasm for working with children.		Application Form Interview

<ul> <li>overcoming barriers to learning.</li> <li>An ability to inspire confidence.</li> <li>A positive attitude.</li> <li>An ability to strike a good professional rapport with children, staff and parents.</li> <li>Being a positive role model.</li> <li>To be flexible to the needs of the students.</li> </ul>
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