

Lucton Prep School

Curriculum

Lent Term 2024



Reception
Curriculum Outline Spring Term 2024
Form Teacher: Mrs. S. Fowler

The learning in the Reception Class is shaped by the Statutory Framework for the Early Years Foundation Stage and takes place through ‘hands-on’ and playful activities. Each activity often covers more than one area of development; many will be connected to our topic for the half term. Activities may be developed or amended in response to the children’s needs and developing interest in a particular topic area.

Topics	<i>Spring 1st half: Dinosaurs</i> <i>Spring 2nd half: To be decided after considering the children’s interests and needs</i>
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Personal, social and emotional development	Being friends, helping each other and teamwork Thinking about feelings ‘Having a go’ and trying new activities
Physical development	Dressing and undressing independently Introduction to gymnastics, movement and dance Swimming (following the Swim England Learn to Swim Programme) Developing handwriting
Communication and language	Concentrating and sitting quietly when appropriate Continuing to talk and listen with control Following instructions
Literacy	Listening to sounds, linking them with letters and using them to read and write simple words and sentences Sight reading and spelling of some tricky words (please see insert sheet)
Mathematics	Subitising, counting reliably and writing numbers Working within 10: addition and subtraction, number bonds, doubling and sharing, odds and evens Pattern, shape and measures e.g. mass, time etc.
Understanding the world	All about dinosaurs Woodland activities, changing seasons and growth Jesus: his friends and the Easter story French stories and songs
Expressive arts and design	Dinosaur-themed art (2D and 3D), flowers using different media Role play: Dinosaur museum and further areas to be decided Music, movement and drama activities – linked to dinosaurs and <i>Jack and the Beanstalk</i> Ballet (optional)

The children will learn about and use technology throughout the curriculum. Purple Mash, an educational website available at school, may also be accessed from home.

It would be appreciated if parents could help by:

Sharing their child’s reading book / cards with them each evening

Joining their child in any activities suggested such as spellings and maths home fun (occasionally suggested on a Friday)

Ensuring their child has the appropriate, clearly-named kit in school

Monday	Swimming	PE kit is required on a Tuesday; however, it would be helpful if it were kept in school throughout the week.
Tuesday	PE	
Alternate Wednesdays	Woodland activities	
Friday	Swimming <i>Optional - Ballet</i>	

Please do not hesitate to speak to me if I can help in any way.

Year 1
Curriculum Outline Spring Term 2024
Form Teacher: Mrs. T. Chapman

English	We will explore fictional stories, information texts and poetry, continue to learn and use different letter sounds and practise reading high frequency and ‘tricky’ words. We will develop cursive handwriting techniques and practise using correct punctuation when writing for different purposes. We will be asking and answering questions in a range of situations, and practising speaking with clarity in front of an audience.
Maths	Using the concrete-pictorial-abstract model, we will be developing a secure understanding of place value, addition & subtraction, length, height, mass and volume.
Science	We will be exploring the properties of materials in the first half term; investigating whether they are waterproof, magnetic etc and plants and growing in the second half.
ICT	We will develop our independence in using information technology by using Word documents, search engines and combining text and images.
Topic	We will incorporate aspects of Geography and History when studying Chinese New Year and The Victorians.
Art and Design	Linked to our study of Chinese New Year, we will be drawing and painting our own dragons using a variety of media and a range of techniques. We will also explore pointillism and the work of Seurat.
French	We will continue to learn French through songs, rhymes and games, and will start to learn the weather, months, seasons and the days of the week.
PE	As well as movement skills, linking patterns of movements together (e.g. running and jumping) our focus is to develop game skill understanding and developing tactical awareness. Swimming follows the National Swimming Plan.
RS	We will be learning the story of ‘The Good Samaritan’ and how the story tells us that everyone is our neighbour. We will then move on to the Easter celebrations.
PSHEE	We will be focusing on looking after ourselves, both physically and mentally, and how to keep healthy and happy.
Music	Activities creating music, movement and drama. Pentatonic scales – Chinese dragon/lion dance and fireworks. Music appreciation – listening to Victorian music.

Reading for 5 minutes each evening

Spellings will be given out to learn on Friday and will be tested the following Friday.

Maths homework is counting in and reciting the 10, 2 and 5 times tables for Fridays.

Please ensure that you have the appropriate, **clearly-named** kit in school

Monday	Swimming
Tuesday	<i>Optional - Pony Club</i>
Wednesday	PE and Forest School
Friday	Swimming <i>Optional - Ballet</i>

Please do not hesitate to speak to me if you would like further information regarding the work and routines of Year 1 or if you have any other concerns.

Mrs Rogers is happy to take students for Speech and Drama this term with a free complimentary taster session – she will work towards preparing them for the Hereford Festival.

Year 2
Curriculum Outline Spring Term 2024
Form Teacher: Mrs. E. Weatherall

English	The children will be exploring fictional stories, recounts, information texts and poetry. We will be building stamina in writing and using a range of new punctuation and spelling rules for different writing purposes. There will be weekly handwriting lessons to support the development of the children's cursive writing and daily phonics sessions to further improve our knowledge of sounds.
Maths	This term, the children will have the opportunity to problem solve, using a range of different resources and mathematical equipment to explore money, multiplication and division, length and height and mass, capacity and temperature.
Science	We will start the term looking at the use of Everyday Materials , discussing things such as recycling of materials and the impact that this can have on the environment. We will then move on to researching a range of Scientists and Inventors , and how their discoveries impact on our lives today.
ICT	The children will use Microsoft PowerPoint, creating pictures linked to our Art focus and further developing their typing skills by creating fact pages for their Topic work.
Topic	We will study the topic of Nurturing Nurses and focus on historically significant nurses such as Florence Nightingale and Edith Cavell. We will also develop our geographical skills by studying the county of Herefordshire .
French	We will use French songs, rhymes and games to learn vocabulary for clothes and school equipment. We will also revise colours.
Art and Design	During Art, we will be using the story of 'The Dot' by Peter H Reynolds as inspiration for creating dots in different media. We will look at artists that have used dots in their work. In DT we will be investigating, designing and creating our own sandwiches.
PE	As well as movement skills, linking patterns of movements together (e.g. running and jumping) our focus is to develop game skill understanding and developing tactical awareness. Swimming follows the National Swimming Plan.
RS	The children will learn about different religious festivals and compare these celebrations to their own traditions. We will continue our learning on 'The Creation Story'.
PSHEE	The children will be thinking carefully about looking after ourselves and keeping safe. We will be finding out more about jobs that people do and the contribution various roles make to the community.
Music	This term, we will learn songs and music based on Red Riding Hood, with a range of listening activities to develop core skills and exploring characters through sound.

Reading for 5 minutes each evening.

Spellings will be given out to learn on a Friday and will be tested the following Friday.

Children will also be given weekly maths tests or small pieces of homework to encourage them to continue to learn times tables, division facts etc.

Monday	Swimming
Wednesday	<i>PE Optional - Pony Club</i>
Thursday	Forest School (after half term)
Friday	Swimming <i>Optional - Ballet</i>

Please do not hesitate to speak to me if you would like further information regarding the work and routines of Year 2 or if you have any other concerns.

Year 3

Curriculum Outline Spring Term 2024

Form Teacher: Miss. L. Jay

English	In English, we will be completing our study of our class book – The BFG. We will continue to develop our comprehension skills and understanding of nouns, verbs, adjectives, plurals and apostrophes. We will be developing our dictionary skills and using a thesaurus to broaden our vocabulary and explore the use of similes. There will be a continued focus on developing cursive handwriting, sentence punctuation and independent writing.
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Maths	In maths lessons, we will complete work on multiplication and division. We will be working on solving formal addition and subtraction sums along with developing our mental calculation strategies. Throughout the term, we will also complete work on length and perimeter and fractions.
Science	During our topic of ‘Forces and movement’, we will identify everyday examples of forces in action. We will plan and carry out investigations based on how things move on different surfaces and the role of friction. We will also be developing our understanding of air resistance through a range of practical investigations.
Geography	We will be learning about life in the rainforests by studying their climate and drawing comparisons with our own. We will learn about the different layers of the rainforest and their inhabitants. We will also look at resources that are produced in these regions and discuss deforestation.
History	We will be introduced to life in the Bronze Age. We will be drawing comparisons with our previous topic of the Stone Age and learning about the Beaker Folk. We will also begin our study of the ‘Ancient Egyptians’.
Art and Design	In art this term, we will be developing our close observational sketching techniques. We will be using different graded pencils to add tonal and textural quality to our drawings. We will also be exploring different media to create different effects. In DT, we will be looking at the role of masks and looking at construction techniques and materials suitable to create a desired effect. We will be designing and making our own masks linked to our geography topic.
PSHEE	In PSHEE, we will be looking at friendship and discussing the qualities that we need to be a good friend to others. We will also be talking about different rules that we follow at school, and home and in the wider community, and why we have them.
ICT	In ICT, we will be developing our skills in Microsoft PowerPoint. Alongside developing our keyboard skills, we will improve our skills at copying and inserting photographs and images and experiment with transitions and animations.
RS	In RS, we will be learning about Hinduism.
French	We will use French games and conversation to learn vocabulary associated with houses and homes, as well as describing daily routine, introducing reflexive verbs and telling the time.
Games	We have taken the approach that all sports will be mixed. We will be doing football, netball and cross-country.
Drama	A whole class lesson will take place on Monday with Mrs Rogers. They will be working on diction, expression and performance skills in preparation for the ‘share a poem’ competition at the Hereford Festival. <i>Speech and Drama</i> students will be working on a variety of pieces for the Hereford Festival, such as poetry and sight-reading.
Music	We will begin with a performance unit, learning songs and creating soundscapes based on the rainforest. Following that we will explore Samba, rhythms and percussion.

Spellings and times tables – Given out on a **Friday**, tested on the following **Friday morning**.
Reading – 5 - 10 minutes every evening.

Monday	Games
Tuesday	Swimming <i>Optional - Pony Club</i>
Thursday	Swimming
Friday	Games <i>Optional - Ballet</i>

Typing – we use the BBC Schools typing programme ‘Dance Mat’
<http://www.bbc.co.uk/schools/typing/>
 children should aim to practise a minimum of ½ an hour a week, 5-10 minutes a day would be better!
 Please do not hesitate to speak to us if you

have any problems or concerns.

English	In English we will be focussing on writing from another perspective, instructions, explanations and poems, grammar and punctuation. We will also further develop our cursive handwriting technique, sentence punctuation and independent writing. Reading will develop inductive and deductive comprehension techniques.
Maths	In Maths the children will be covering division and times tables, money, time, fractions and statistics. Children will also develop their mental maths skills throughout the term.
Science	In the first half of the term we will study changing states of matter, learning the difference between solids, gasses and liquids. After half term we will look at rocks and soils; the different types and how they are formed.
Geography	We will be studying and researching volcanoes, earthquakes and tectonic plates, in fact it should be titled, Dynamic Earth. We will also be carrying out an in-depth study of France, looking at the different regions, population and physical characteristics.
History	We will be looking at Ancient Greek Myths and Legends before exploring the reign of Alexander the Great and the changes to the Greek Empire. We will then be moving onto the Roman Empire, exploring the building of Rome, Romulus and Remus, the lives of important Roman people, Roman Gods and Goddesses and Life in the Republic.
Art and Design	In art, we will be exploring different styles of art. We will look at Manga and produce our own comic. We will also look at Roman art and create our own mosaics.
Religious Studies	We will be looking at Buddhism and then moving on to exploring the story of Easter.
Modern Foreign Languages	Through French games, songs and role play we will learn vocabulary for places in town and transport, creating fantasy town maps and learning about different habitats.
PSHE	Money Matters and Fair-trade
ICT	We will explore further computer programming via Purple Mash through which the children will program and code different tasks. We will be improving our skills in Microsoft Word and PowerPoint. The children will continue to develop their typing skills.
Games	We have taken the approach that all sports will be mixed and so we will be playing We will be doing Football, Netball and Cross-Country
Drama	A whole class lesson will take place on Thursday with Mrs Rogers. They will be working on diction, expression and performance skills in preparation for the group theme competition at the Hereford Festival. <i>Speech and Drama</i> students will be working on a variety of pieces for the Hereford Festival, such as poetry and sight-reading.
Music	Developing sound effects and sound-tracks, linked with the geography topic, volcanoes. Listening skills will continue to be developed through a comparison of world music styles, introduced by the stories of Gustav Mole. Keyboard compositions – rondo structure.

Spellings and Times Tables (or Maths related test) will be given on Friday to be tested the following Friday.

Reading is to be done for 10 minutes every night with page numbers written down and initialled by a parent.

Sometimes there will be additional homework in the form of a small project or some research.

Typing – we use the BBC Schools typing programme ‘Dance Mat’. <http://www.bbc.co.uk/schools/typing/> children should aim to practise a minimum of half an hour a week, 5-10 minutes a day would be better!

Monday	Games
Tuesday	Swimming <i>Optional - Pony Club</i>
Thursday	Swimming
Friday	Games <i>Optional - Ballet</i>

Please do not hesitate to speak to us if you have any problems or concerns.

Year 5
Curriculum Outline Spring Term 2024
Form Teacher: Mrs. S. Wood

English	This term, we will be focusing on ‘Goodnight, Mister Tom’ by Michelle Magorian. We will be describing a setting, with a particular focus on using prepositions and a range of vocabulary. We will also be creating a plan for a narrative and using dialogue to enhance characterisation. Reading will further develop comprehension techniques, including inference and deduction.
Mathematics	This term we will be covering area and perimeter, multiplication and division, fractions, decimals, and percentages. We will continue to develop calculation skills in different contexts and securing number facts.
Science	We will look at the properties of different materials; carry out experiments to look at separating materials and irreversible changes. This term we will also begin a new science topic learning about Forces. We will explore the areas of magnetism, gravity, friction and resistance. We will continue to develop our scientific enquiry skills.
Geography	North America is our topic this term. We will look at locating North American countries on a map, learning about the different physical geography of the continent including major landforms, climate and biomes. We will also investigate the human geography of North America, including looking at specific cities and culture.
History	We will be learning about WW2 this term, how and when the war started, the blitz, evacuees, rationing, the role of women and why the war changed the world forever. We will also look at other key events that happened during WW2.
RS	This term, we will look at the Bible in Christianity, its origins, its role as a sacred religious text and how it is used by Christians around the world. Children will consider the authorship of the Bible, discussing the Christian belief that it is the Word of God whilst finding out about different writers of books in the Bible. We will finish the term off with Easter.
Modern Foreign Languages (French)	Review and extend vocabulary through comprehension and role play e.g. home, school, pets, hobbies. Grammar points will include: prepositions; expressing preferences (positive/negative); plural nouns.
ICT	Data and information, and databases.
PSHE	How can we help in an accident or emergency? Learning some basic First Aid with the help of senior CCF students. After half term we will look at communicating safely with our friends, revisiting online safety and the use of mobile phones.
Art and design	We will be looking at portraiture this term, starting with self-portraits and then looking at photographs of soldiers from WW2 and creating pictures of these. We will also create silhouettes based on the blitz.
Games	We have taken the approach that all sports will be mixed and so we will be playing We will be doing Football, Netball and Cross-Country
Drama	A whole class lesson will take place on a Wednesday with Mrs Rogers. They will be working on diction, expression and performance skills in preparation for the Hereford Festival. <i>Speech and Drama</i> students will be working on a variety of pieces for the Hereford Festival; such as poetry, sight-reading and acting.
Instrumental music lessons	There will be a group lesson every week to learn how to play the violin, ‘cello, clarinet, flute or trumpet. Individual instrument lessons can also take place.
Music	A performance unit: Viking Saga Songs, singing in a range of musical styles. Listening activities will be based on orchestral music, including works by Sibelius, Wagner, Janacek, Britten (linked with Scandinavia/Norse mythology).
Forest School	This term we will be exploring the changes in the environment from winter into spring. We will be learning about the different birds we could expect to find in UK woodland, make bird nests and feeders and take part in the RSPB Big Garden Birdwatch. We will also look at creating Anderson shelters.

Spellings will be given out on Thursday and tested the following Thursday.

Homework will be given on Fridays and children have a week to complete it.

Music practice should be little and often; try to aim for at least 15 minutes, three times a week.

Reading is to be done for 10 minutes every night with page numbers written down and initialled by a parent in planners. This will build up to 20 minutes towards the end of the year in readiness for Year 6.

Sometimes there will be some other **homework** in the form of a small project or some research.

Typing: we use the BBC Schools typing programme 'Dance Mat' <http://www.bbc.co.uk/schools/typing/> children should aim to practise a minimum of ½ an hour a week.

ONLINE RESOURCE: your child can log onto <https://www.purplemash.com/#tab/home>. Your child can save work in the shared class area – logins will be shared

Monday	Games
Tuesday	Swimming <i>Optional - Pony Club</i>
Wednesday	Forest School
Thursday	Swimming
Friday	Games <i>Optional - Ballet</i>

Please do not hesitate to speak to me if you have any problems or concerns.

Year 6
Curriculum Outline Spring Term 2024
Form Teacher: Mrs. E. Niblett

English	This term, we will be finishing 'Boy' by Roald Dahl; looking at play scripts; direct and indirect speech, as well as continuing to focus on descriptive writing and Formal English. Reading will further develop comprehension techniques, including inference and deduction.
Mathematics	This term, we will be covering Order of Operation, Fractions, Ration and Introduction to Algebra.
Science	We are studying Microbes, including Microbes and Disease; Microbes in Food, and Helpful Microbes as well as Hot and Cold, including Measuring Temperatures; Reading Thermometers and Scales; Insulators and Thermal Conductors. Practical experiments and investigations form a large part of our learning.
Geography	We are looking at Africa as a continent and specifically at Kenya, focusing on the main physical and human features; life in Nairobi, and the Masia way of life. The children will each research and do a presentation on an African country of their choice.
History	We are continuing with Medieval history; the Norman conquest, including motte and bailey castles; life in the Middle Ages, including religious beliefs.
RS	This term, we will learn about Hinduism, including What Hindus Believe; their Symbols, Festivals and Rituals and Way of Worship.
Modern Foreign Languages (French)	This term, we are learning about school subjects. We also looked at opinions and we have started working on time.
ICT	Coding – Python (Code Combat)
PSHE	Digital Wellbeing
Art and design	This term our theme is Giant Worlds. We will be looking at how to draw 3 – dimensional forms and apply acrylic paint using different techniques. We will be drawing and painting cakes, taking inspiration from the paintings of Wayne Thiebaud. We will then take inspiration from Claes Oldenburg's giant food sculptures and create our own oversized sculptures of cake slices!
Games	We have taken the approach that all sports will be mixed and so we will be playing Football, Netball and Cross-Country
Drama	A whole class lesson will take place on a Thursday with Mrs Kings. They will be working on diction, expression and performance skills in preparation for the Hereford Festival. <i>Speech and Drama</i> students will be working on a variety of pieces for the Hereford Festival; such as poetry, sight-reading and acting.
Instrumental music lessons	There will be a group lesson every week to learn how to play the violin, 'cello, clarinet or flute. Individual instrument lessons can also take place. Students will also play together in the Year 6 Orchestra – rehearsals on Fridays.
Music	We will be working towards a hand-bells performance for Christingle. Work continues with score-reading skills. Later, we will undertake a project based on Hans Zimmer's 'Earth' composition.
Forest School	This term we will be exploring the changes in the environment from winter into spring. We will be learning about the different birds we could expect to find in UK woodland, make bird nests and feeders and take part in the RSPB Big Garden Birdwatch.

Spellings, including a worksheet, will be given out on Monday and tested on Friday.

Tables will be tested on Friday.

Homework will be given once a week in Maths and Science

Music practice should be little and often; try to aim for at least 15 minutes, three times a week.

Reading is to be done for 15 minutes every night with page numbers written down and initialled by a parent in planners. This will build up to 20 minutes towards the end of the year in readiness for Year 7.

Sometimes there will be some other homework in the form of a small project or some research.

Typing: we use the BBC Schools typing programme 'Dance Mat' <http://www.bbc.co.uk/schools/typing/>

Children should aim to practise a minimum of ½ an hour a week.

ONLINE RESOURCE: your child can log onto <https://www.purplemash.com/#tab/home>. Your child can save work in the shared class area

Monday	Games
Tuesday	Swimming; Forest School <i>Optional - Pony Club</i>

Thursday	Swimming
Friday	Games <i>Optional - Ballet</i>

Please do not hesitate to speak to me if you have any problems or concerns.