

Lucton Prep School

Curriculum

Summer 2022



Founded 1708

Dear Parents and Children

Welcome to the Summer Term 2022 edition of our curriculum booklet. We have reached the end of another school year. Time passes on and more knowledge and skills are ingested. Again, I wonder about the naming of the terms especially as we are in spring now and summer is at the end of the term. Tradition will out! Summer brings on the long evenings and the sound of leather against willow. For us, it is also our turn to put on a production – this year it is Shakespeare Rocks! - for Year 5 to go to Red Ridge and then say goodbye as they move on to the Middle School. It is an exciting term and a full one with a long and well-earned holiday at the end of it.

Taken from *Midsummer's Night Dream* by Shakespeare

*I know a bank where the wild thyme blows, where oxlips grow and violets nod their heads,
canopied with luscious honeysuckle interspersed with sweet-smelling ramblers and wild
roses.*

*Titania sometimes sleeps there at night, lulled to sleep among the flowers after her dancing.
It's where snakes shed their bright skins, large enough for fairies to wrap themselves in.*

Or, from *Vitai Lampada* by Sir Henry Newbolt

*There's a breathless hush in the Close to-night—
Ten to make and the match to win—
A bumping pitch and a blinding light,
An hour to play and the last man in.
And it's not for the sake of the ribboned coat,
Or the selfish hope of a season's fame,
But his Captain's hand on his shoulder smote
"Play up! play up! and play the game!"*

As with last term, this booklet will give you some insight into the topics that the children will cover from Reception to Year 5.

Here's to an exciting, hardworking, thoughtful and positive end of the year.

David Bicker-Caarten
Head of the Prep School

**Reception
Curriculum Outline
Summer Term 2022
Form Teacher: Mrs S Fower**

Much of the learning in the Reception Class takes place through ‘hands-on’ and playful activities. Each activity often covers more than one area of development; many will be connected to our topic for the term. Activities may be developed or amended in response to the children’s needs and developing interest in a particular topic area.

Topic <i>Summer 1st and 2nd half: Water</i>
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Personal, social and emotional development	Cooperation and working together to prepare our class assembly Following instructions involving several actions Keeping safe Getting ready for Year 1
Physical development	Introduction to athletics and summer games Bikes, ‘ride-on’ toys and the adventure playground Swimming (following the Swim England Learn to Swim Programme) Continuing to develop handwriting
Communication and language	Talking and listening with increasing confidence Including detail to interest the listener Understanding and using new vocabulary
Literacy	Blending sounds together for reading Writing by listening carefully to the sounds within words Sight reading and spelling of more tricky words Reading and writing sentences and simple narratives
Mathematics	Consolidating estimating, counting and recording skills More addition, subtraction and number bonds Doubling, halving and sharing More shape and measures e.g. capacity
Understanding the world	All about water and the seaside Noah and his ark; special places French stories and songs Woodland activities
Expressive arts and design	Threading and sewing activities; designing and constructing a boat Role play: Beach / underwater cave and pirates Water-themed songs and musical stories; exploring water sounds Ballet (optional)

The children will learn about and use technology throughout the curriculum. Purple Mash, an educational website available at school, may also be accessed from home.

It would be appreciated if parents could help by:

Sharing their child’s reading book / cards with them each evening

Joining their child in any activities suggested such as spellings and maths home fun (occasionally suggested on a Friday)

Ensuring their child has the appropriate, clearly-named kit in school

Monday	Swimming
Wednesday	Woodland activities
Thursday	PE
Friday	Swimming Ballet (optional)

PE kit is required on a Thursday; however, it would be helpful if it were kept in school throughout the week.

Please do not hesitate to speak to me if I can help in any way.

**Year 1
Curriculum Outline
Summer Term 2022
Form Teacher: Ms T Chapman**

English	We will explore fictional stories, information texts and poetry. To improve our reading, we will continue to practise and use the different sounds in phonics. We will also practise reading high frequency and ‘tricky’ words. To improve our writing, we will continue to develop cursive handwriting techniques, use phonics, extend our knowledge of the parts of speech and practise using correct punctuation when writing for different purposes. To improve our speaking and listening skills, we will be asking and answering questions in a range of situations, and practise speaking clearly in front of an audience.
Maths	Year 1 lessons are aimed at developing basic skills in practical classroom tasks. This term, we will continue to learn about: numbers to 100, counting, place value, addition and subtraction, multiplication, data handling, capacity, symmetry, money and time.
Science	We will be learning about Forces, investigating pushes and pulls in the 1 st half term and then Sound and Hearing in the 2 nd half. As part of our science investigations, we will make predictions, record results and identify whether our predictions are accurate.
ICT	We will develop our technological independence through the use of Microsoft Word and Purple Mash. We will begin to use simple programming software to create algorithms.
Topic	During our Space topic, we will explore the history of space travel. We will also learn about the planets in our solar system including studying the continents and oceans that make up our planet.
Art and design	We will look at the work of a range of artists and use a variety of media. We will make a 3D planet and design and create a spacecraft in the 1 st half term and explore watercolour landscape painting in the 2 nd half.
French	We will continue to learn French through songs, rhymes and games.
PE and swimming	This term we will have athletics and striking and hitting games. Swimming - following the National Swimming Plan
RE	We will be discussing different holy books and improve our understanding of belonging, paying particular attention to Christianity. We will listen to and discuss a range of stories from the Bible, such as the Lost Sheep.
PSHE	We will be focusing on looking after ourselves, both physically and mentally, and how to keep healthy and happy.
Music	Carnival of The Animals – instrument recognition. Listening walks – sounds around us. Music related to topic.

Reading for 5 minutes each evening

Spellings will be given out to learn on a Friday and will be tested the following Friday

Maths homework will be our times tables and will be tested each Friday

Please ensure that you have the correct, **clearly labelled** kit in school.

Monday	Swimming
Tuesday	Optional – Pony Club
Wednesday	PE & Forest School
Friday	Swimming Optional - Ballet

Some children also need to have kit or books in school if they are taking part in music, ballet, horse riding, Pony Club or Speech & Drama. Please advise the office if you would like a taster session.

Please do not hesitate to speak to me if you would like further information regarding the work and routines of Year One or if you have any other concerns.

Speech and Drama - Mrs Rogers is using this term to build confidence and performance skills by playing drama games, using role play and exploring improvisation techniques.

Swimming: we use the following as guide for our teaching and awards:

<http://www.swimming.org/learntoswim/asa-awards-badges-certificates/>

**Year 2
Curriculum Outline
Summer Term 202
Form Teacher Mrs E Hanly**

English	Exploring fictional stories, instructions, information texts and poetry. Reading: Phonic work, reading cues, form opinions about an author and the type of books they write; make independent choices about their own reading, use dictionaries, glossaries and other alphabetically ordered texts. Writing: To continue to develop cursive handwriting technique, sentence punctuation and independent writing. To produce writing for different purposes (character profiles, book evaluations, descriptions etc.). Speaking and listening: Express personal responses and make a valid contribution to group discussions, speak with clarity and use intonation when reading and reciting texts.
Maths	The areas we will focus on include: problem solving, estimating, fractions, multiplication and division, telling the time, money, partitioning, measuring temperature, using tables and representing information using graphs.
Science	Magnets – We will complete a series of practical investigations to learn more about magnets and what they do. The Environment – we will study the impact of climate change on the environment.
ICT	We will be working on applying the skills learnt so far this year as well as learning about online safety.
Topic	Our topic for the term will be ‘Beside the Seaside’. During this topic, we will extend our understanding of the geography of the United Kingdom, paying particular attention to coastal areas. We will also study trips to the seaside in the past and compare them to present day.
French	We will use French songs, rhymes and games to learn vocabulary for body parts and things we like and dislike.
Art and Design	In art, we will be developing our observational drawing skills using a variety of media. In DT, we will be completing our collaborative large insect constructions and designing and creating our own sandwiches during our ‘Sandwich Snacks’ project.
PE and swimming	This term, we will have athletics and striking and hitting games. Swimming - following the National Swimming Plan.
RE	We will be discussing different holy books and improve our understanding of belonging, paying particular attention to Christianity. We will listen to and discuss a range of stories from the Bible, such as the Lost Sheep.
PSHE	Looking after ourselves, keeping safe.
Music	This term, we will learn about tempo and pitch through songs related to the seaside.

Reading for 5 minutes each evening.

Spellings will be given out to learn on a Friday and will be tested the following Friday.

Children are encouraged to continue to learn 2, 5, 10 and 3 times tables this term.

Monday	Swimming
Wednesday	PE and Forest School
Friday	Swimming

Swimming we use the following as guide for our teaching and awards:

<http://www.swimming.org/learntoswim/asa-awards-badges-certificates/>

Please do not hesitate to speak to me if you would like further information regarding the work and routines of Year Two or if you have any other concerns.

**Year 3
Curriculum Outline
Summer Term 2022**

Form Teachers: Miss L Jay and Miss H Dyer

English	In English, we will be focusing on instructions and writing descriptive passages. We will continue to develop our comprehension skills and understanding of nouns, verbs, adjectives, plurals and apostrophes. We will be focusing on improving our dictionary skills and using a thesaurus to broaden our vocabulary. There will be a continued focus on developing cursive handwriting, sentence punctuation and independent writing.
Maths	Continued reinforcement of the four number operations – addition, subtraction, multiplication and division. We will be introduced to the formal methods of addition, subtraction and use these methods to solve word problems. We will also be learning strategies to multiply 2-digit numbers by a 1-digit number. Throughout the term, we will also complete work on time and 3D shapes. Learning vocabulary associated with the 4 number operations will be a constant focus throughout the term.
Science	During science lessons we will be completing tasks based on the topic of Light and Shadow. We will be learning how light travels, its uses, and conducting practical investigations.
Geography	We will be completing our study of the rainforests by finding out daily life and discussing deforestation. We will also be completing a short study of Europe.
History	We will be completing our study of ‘Pre-history’ by identifying major developments and inventions that impacted on daily life and discussing their importance. During our topic of the ‘Ancient Egyptians’, we will be learning about the importance of the Nile, pharaohs, important landmarks, mummification and the afterlife.
Art and Design	In art, we will be developing our observational drawing skills using a variety of media. In DT, we will be completing our collaborative large insect constructions.
PSHE	Rules and why we have them.
ICT	In ICT, we will be exploring databases and creating our own using data we have collected.
RS	We will continue to learn about the religion of Hinduism
French	The topic this term is ‘Time’. The children will learn to say the days of the week, months and dates. They will also learn to count on from 11-31.
Games	Boys will be taught athletics and cricket. Girls will be taught athletics and rounders, as the main matches/competitions this term are in these sports.
Drama	A whole class lesson will take place on Monday with Mrs Rogers. The main focus will be the end of term production, <i>Shakespeare Rocks</i> . The children will become part of the production process and will learn important theatrical skills - we look forward to you being able to come and watch the children’s end performances.
Music	Music around the world, with Gustav Mole. Percussion rhythms – composition grids. African drumming to link with Egyptian topic. Learn songs for the Prep School Play.

Spellings and times tables – Given out on a Friday, tested on the following Friday morning.

Reading – 5 - 10 minutes every evening.

Typing – we use the BBC Schools typing programme ‘Dance Mat’

<http://www.bbc.co.uk/schools/typing/> children should aim to practise a minimum of ½ an hour a week, 5-10 minutes a day would be better!

Monday	Games
Tuesday	Swimming
Wednesday	Forest School
Thursday	Swimming
Friday	Games

Swimming we use the following as guide for our teaching and awards:

<http://www.swimming.org/learntoswim/asa-awards-badges-certificates/>

Please do not hesitate to speak to us if you have any problems or concerns.

**Year 4
Curriculum Outline
Summer Term 2022
Form Teacher Mr J Rogers**

English	In English we will be focussing on further developing our understanding of vocabulary, grammar and punctuation and developing our understanding of non-fiction and how to present non-fiction. Pupils will study myths, legends and fairy tales and create their own independently written story. Pupils will also further develop their cursive handwriting technique and independent writing. Reading will develop inductive and deductive comprehension techniques.
Maths	In Maths the children will be covering decimals and fractions, statistics, measuring (perimeter and area), 2D and 3D shapes, converting time, problem solving and will further develop their addition, subtraction, multiplication and division skills. Children will also develop their mental maths skills throughout the term.
Science	We will be studying the water cycle, sound and hearing; how sounds are made, volume and vibrations, how sound travels and how we hear sound. We will also study electricity; static electricity, charges, circuits, conductors and insulators and using electricity safely.
Geography	This term's topic is France – including location, key facts, different locations, culture and traditions.
History	We will be continuing to study the Romans and will be exploring; important figures in Roman history, Roman religion, Gods and Goddesses, the Roman Republic, important Roman battles, Roman entertainment, gladiators and Roman baths.
Art and Design	In art we will be looking at nature and studying different ways of drawing and using it. We will focus mainly on using photography and watercolour creating a watercolour painting based on a photograph taken.
RE	We will be exploring Religion in our community and also explore and learn about different Saints from Christianity and the concept of caring and giving.
Modern Foreign Languages	This term our topic is 'All around town'. Children will learn to describe places in a town, count to 100 and give their address in French.
PSHE	We will be investigating how to keep healthy and safe and we will also look in detail at our local community and what it offers us.
ICT	We will explore how to use Word, PowerPoint and the internet with more skill and confidence throughout this term.
Games	Boys will be taught athletics and cricket. Girls will be taught athletics and rounders, as the main matches/competitions this term are in these sports.
Drama	A whole class lesson will take place on Monday with Mrs Rogers. The main focus will be the end of term production, <i>Shakespeare Rocks</i> . The children will become part of the production process and will learn important theatrical skills - we look forward to you being able to come and watch the children's end performances.
Music	Music lessons this term will be focusing on the Prep School play songs and ensuring children know all the words.

Spellings and Times Tables will be given on Friday to be tested the following Friday.

Reading is to be done for 10 minutes every night with page numbers written down and initialled by a parent. Sometimes there will be additional homework in the form of a small project or some research. Typing – we use the BBC Schools typing programme 'Dance Mat'.

<http://www.bbc.co.uk/schools/typing/> children should aim to practise a minimum of half an hour a week, 5-10 minutes a day would be better!

Monday	Games
Tuesday	Swimming
Wednesday	Forest School/School Production rehearsals (after half term)
Thursday	Swimming
Friday	Games

Swimming we use the following as guide for our teaching and awards:

<http://www.swimming.org/learntoswim/asa-awards-badges-certificates/>

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**Year 5
Curriculum Outline
Summer Term 2022
Form Teacher Mrs E Leonard**

English	This term we will be finishing off our class text 'Goodnight Mister Tom'. We will also be looking at the true history of Lego and writing chronological reports based on a film clip. In addition to this, we will also be focusing on play performance, comprehension, spellings, punctuation and grammar. Independent writing is encouraged at all times. Reading will further develop inductive and deductive comprehension techniques.
Mathematics	This term we will begin by learning about decimals and percentages. Children will be able to know percentage and decimal equivalents to solve problems. We will look at rounding decimals to the nearest whole number and to 1 decimal place, before moving on to ordering and comparing number with up to 3 decimal places. We will be learning about angles and how to find missing angles of different shapes. Other topics this term include: reflection and translation, converting units and a recap on multiplication and division. Children need to ensure they are practising their times tables each night as well as the inverse operations.
Science	Our topic for this term is 'Earth and Space'. We will be looking at the different planets in our solar system and how the planets orbit the sun. Children will look at how the Earth is spherical and not flat.
Geography	Our focus will be on Europe, exploring Tourism, cities, cultures and industries.
History	We will continue the narrative of the history of Britain right up to the Battle of Hastings. The children will continue to learn how to write in a narrative fashion and draw on sources to back up their opinions
RE	The Christian Bible and Christian beliefs and practices.
Modern Foreign Languages (French)	The topic this term is 'All about ourselves'. Children will apply previous knowledge of topic areas such as clothes and the body. Children will be introduced to key grammatical features in French.
ICT	Using appropriate programmes for 2D modelling Using appropriate programmes for modelling visual concepts
PSHE	World outside school Keeping healthy and safe
Art and design	This term, we will complete our Roman mosaic art work. In the last part of the term, we will look at flower drawings. Children will be taught how to use pencil and colour to create art work that shows off their skills.
Games	Boys will be taught athletics and cricket. Girls will be taught athletics and rounders, as the main matches/competitions this term are in these sports.
Drama	A whole class lesson will take place on Monday with Mrs Rogers. The main focus will be the end of term production, <i>Shakespeare Rocks</i> . The children will become part of the production process and will learn important theatrical skills - we look forward to you being able to come and watch the children's end performances.
Instrumental music lessons	There will be a group lesson every week to learn how to play the violin, cello, clarinet, flute or trumpet. Individual instrument lessons also take place.
Music	Music lessons this term will be focusing on the Prep School play songs and ensuring children know all the words.

Spellings and will be given out on a Tuesday and tested the following Tuesday.

Reading is to be done for 20 minutes every night with page numbers written down and initialled by a parent, in readiness for Year 6.

Maths or English homework will be given out on a Monday and children will have a week to complete.

Typing: we use the BBC Schools typing programme 'Dance Mat'

<http://www.bbc.co.uk/schools/typing/> children should aim to practise a minimum of ½ an hour a week. ONLINE RESOURCE: your child can log onto <https://www.purplemash.com/lucton>. Your child can save work in the shared class area.

Monday	Games
Tuesday	Swimming
Thursday	Swimming
Friday	Games

Swimming we use the following as guide for our teaching and awards:

<http://www.swimming.org/learntoswim/asa-awards-badges-certificates/>

Please do not hesitate to speak to me if you have any problems or concerns.