

# Lucton Prep School

## Curriculum

### Autumn 2022



## Dear Parents and Pupils

A new year and a new term! For some of you, this means a new teacher and a new Year Group to start this year. For others, this is not only a new academic year but perhaps a new school! So, welcome to the start of the new school year 2022-2023. Autumn is such a wonderful season as most of the poets and philosophers can attest, from John Keats' "*Seasons of mists and mellow fruitfulness*"; to Albert Camus' "*Autumn is a second spring when every leaf is a flower*".

It is always important that children start off the term as they mean to go on; for instance, Year 4 now need to have their own pencil case with pencils, a black gel pen or biro, a ruler, a rubber and some colouring pencils which will mean that they feel ready to begin immediately. Equally important is ensuring that your child has the correct uniform and games kit; there is a list at the back of this leaflet with the School Shop's hours. All children also need to bring in a non-spillable water bottle with water only. And now, after a wonderful break,

*Teach us something please.  
Whether we be old and bald  
Or young with scabby knees  
Our heads could do with filling  
With some interesting stuff,  
For now they're bare and full of air,  
Dead flies and bits of fluff,  
So teach us things worth knowing,  
Bring back what we've forgot,  
Just do your best, we'll do the rest,  
And learn until our brains all rot.*

I will leave you to find that particular quote; suffice to say that it is from quite a magical book!

A new school year always brings new facts to learn as well as new subjects for some. I hope that the following leaflet will give you some insight into the topics that the children will cover from Reception to Year 5.

Here's to an exciting, hardworking, thoughtful and positive year!

David Bicker-Caarten  
Headmaster  
Lucton School

# Reception Curriculum Outline

## Form Teacher: Mrs S Fower

The learning in the Reception Class is shaped by the Statutory Framework for the Early Years Foundation Stage and takes place through ‘hands-on’ and playful activities. Each activity often covers more than one area of development; many will be connected to our topic for the half term. Activities may be developed or amended in response to the children’s needs and developing interest in a particular topic area.

Topics	<i>Autumn 1st half:</i> Ourselves <i>Autumn 2nd half:</i> To be decided after considering the children’s interests and needs
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Personal, social and emotional development	Settling into school All about me Managing my personal hygiene Dressing and undressing independently Forming good relationships with adults and other children
Physical development	Our bodies and healthy living Simple games (developing coordination, agility and balance) and swimming (following the Swim England Learn to Swim Programme) Holding a pencil properly and using cutlery
Communication and language	Concentrating and sitting quietly when appropriate Listening carefully and responding Joining in with discussions
Literacy	Listening to sounds, blending them together and linking them with letters Enjoying books and recognising some words Forming letters correctly (please see insert) and writing own name
Mathematics	Reciting numbers and counting objects reliably Recognising small amounts without counting More and fewer, simple number bonds Patterns and shapes Comparing lengths and introducing time
Understanding the world	Considering past, present and change in our lives Festivals An introduction to French Woodland activities
Expressive arts and design	Exploring different materials, tools and techniques, and creating self-portraits Role play: doctor’s surgery and other areas to be decided Simple rhythms and singing from memory Christmas production Ballet (optional)

The children will learn about and use technology throughout the curriculum. Purple Mash, an educational website available at school, may also be accessed from home.

It would be appreciated if parents could help by:

Sharing their child’s reading book / cards with them each evening

Joining their child in any activities suggested such as maths home fun (occasionally suggested on a Friday)

Ensuring their child has the appropriate, clearly-named kit in school

Monday	Swimming
Tuesday	PE
Wednesday	Woodland activities
Friday	Swimming Ballet (optional)

PE kit is required on a Tuesday; however, it would be helpful if it were kept in school throughout the week.

**Please do not hesitate to speak to me if I can help in any way.**

**Year 1**  
**Curriculum Outline**  
**Form Teacher Mrs T Chapman**

English	We will start by revisiting our letter sounds and blending. We will explore fictional stories, information texts and poetry. To improve our reading, we will practise recognising high frequency and ‘tricky’ words. To improve our writing, we will develop letter formation and begin cursive handwriting techniques, extend our use of phonic knowledge when writing, practise using correct punctuation and writing for different purposes. To improve our speaking and listening skills, we will be asking and answering questions in a range of situations, and we will practise speaking clearly in front of an audience.
Maths	Year 1’s mathematics lessons will develop their basic skills in practical classroom tasks covering: number + place value, addition + subtraction, properties of shape, length + height. Multiplication + division, position + direction, fractions and money
Science	The term will begin with the children studying Our Bodies, naming body parts, exploring their senses and how to keep themselves healthy. In the second half of the term they will be investigating Light and Dark, identifying sources of light, exploring shadows and learning about day length and season changes
ICT	We will improve our familiarity with computers and develop our typing and word processing skills. The children will begin to develop an understanding of algorithms and how to debug programs. They will also take part in internet research activities.
Topic	During our Food and Farming topic we will be exploring farming through the ages, the food we eat and where it comes from and farming through the seasons.
French	We will learn French through songs, rhymes and games. We will start to learn colours and fruit and vegetables, as well as practising how to count to 12.
Art and Design	We will be experimenting with colour mixing and different media and techniques to create a variety of effects. We will also be exploring bread, how it is made and where it comes from and designing and making our own soup.
Games	This term is the introduction to agility, balance and co-ordination. Swimming - following the National Swimming Plan
RS	We will begin by learning the story of Creation. Later in the term, we will develop our understanding of different religious festivals including Christmas.
PSHEE	Pupils will be taking part in a range of activities to aid Moral, Spiritual, Social and Cultural Development. Pupils will gain an understanding of British values.
Music	Music linked to Topic, Harvest Songs and Nativity

**Reading** for 5 minutes + each evening

**Spellings** will be given out to learn on a Friday and will be tested the following Friday

**Maths homework** informally practising counting to 100 in 1s, 10s, 2s & 5s

Please ensure that you have the correct, **clearly labelled** kit in school.

<b>Monday</b>	<b>Swimming</b>
<b>Tuesday</b>	Optional – Pony Club after your 6 <sup>th</sup> birthday
<b>Wednesday</b>	<b>PE &amp; Forest School</b>
<b>Friday</b>	<b>Swimming</b> Optional - Ballet

Some children also need to have kit or books in school if they are taking part in music, ballet, horse riding or Pony Club (Speech & Drama will start in the summer term). Please advise the office if you would like a taster session.

**Please do not hesitate to speak to me if you would like further information regarding the work and routines of Year One or if you have any other concerns.**

**Year 2**  
**Curriculum Outline**  
**Form Teacher Mrs H Owen**

English	Using fictional stories, information texts and poetry Reading: Phonic work, reading cues, high frequency words Writing: Cursive handwriting technique, sentence punctuation, independent writing, writing for different purposes Speaking and Listening: Asking and answering questions in a range of situations, speaking clearly in front of an audience
Maths	Numbers to 100, place value, addition, subtraction, length, 2D and 3D shape, number patterns, ordering, multiplication, division, time, problem solving and sorting
Science	Animals including Humans: We will look at animal offspring and life cycles, as well as identifying a variety of animals that are carnivores, herbivores and omnivores. Living Things and Their Habitats: We will identify and name a variety of plants and animals in their habitats, including microhabitats. We will also learn about how animals obtain their food from plants and other animals, using the idea of a food chain.
ICT	Introduction to Microsoft PowerPoint Creating pictures and typing skills
Topic (this includes history and geography)	Magical Mapping: Using different types of maps and their key features including map symbols, developing atlas skills to locate continents, countries, oceans and seas. The Great Fire of London: Learning the reasons for the fire and the sequence of events.
French	French songs, rhymes and games Counting to 20; introductions; animals/pets
Art and Design	Lowry: We will be studying the work of Lowry and will create landscapes using different media.
PE	Gymnastics and movement Swimming - following the National Swimming Plan
RS	Creation Stories Christmas
PSHEE	Relationships, Going for goals
Music	Music linked to Topic, Harvest Songs, Nativity
Forest School	Exploring the change of seasons

Reading for 5 minutes each evening.

Spellings will be given out to learn on a Friday and will be tested the following Friday.

Monday	Swimming
Tuesday	Optional Pony Club (a fee applies)
Wednesday	PE
Thursday	Forest School
Friday	Swimming, Ballet (option) lesson

**Please do not hesitate to speak to me if you would like further information regarding the work and routines of Year Two or if you have any other concerns.**

**Year 3**  
**Curriculum Outline**  
**Form Teachers: Miss L Jay**

English	Class read: A Roald Dahl text. Writing: Through our class read, we will be exploring settings and use of language and writing character descriptions. We will be writing our own pieces of poetry, looking closely at rhythm and rhyme and using our senses. We will also be developing our comprehension skills. We will be working towards developing cursive handwriting, looking closely at sentence punctuation and using it correctly when completing independent writing tasks. Reading: reading cues, recognition of high frequency words and developing fluency
Maths	Numbers to 1000, place value, properties of number and the four number operations – addition, subtraction, multiplication and division. Using a 100 square, doubling and halving, length and 2D shape.
Science	Pupils will start the term by exploring what is meant by a healthy diet. Pupils will then develop their understanding of the human skeleton – its purpose and learn scientific vocabulary. We may also complete work on the main organs.
Geography	Pupils will be discussing how we are connected to different parts of the world and reviewing their understanding of world continents and main oceans. Pupils will then complete a study based on the United Kingdom.
History	During the autumn term, pupils will complete a study of life in the Stone Age. We will complete a number of outdoor and practical tasks to support our learning of this period of pre-history. We will then learn how life changed as we entered the Bronze Age.
Art & Design	This term, pupils will be completing a ‘Letter Art’ topic. We will be exploring typography and illuminated writing.
PSHEE	Establishing a set of class rules and discussing the transition into Year 3. We will play a range of circle time games. Feelings.
ICT	Developing basic word processing skills including touch typing and using Microsoft Word tools Creating pictures
RS	Within RS, we will complete a topic on Christianity.
French	Review counting and alphabet; basic conversation and French songs
Games	Pupils will be taught rugby, hockey and lacrosse. They will also be participating in cross-country running.
Drama	Harvest Festival and choral speaking
Music	Introduction to musical elements, Harvest Festival, Christmas.
Forest Activities	We will be focusing on co-operation activities, foraging and creating from natural objects. We will also be developing our construction skills.

Spellings and times tables – Given out on a Friday, tested on the following Friday morning.  
Reading – 5 - 10 minutes every evening.

Typing – we use the BBC Schools typing programme ‘Dance Mat’.

<http://www.bbc.co.uk/schools/typing/> children should aim to practise a minimum of half an hour a week, 5-10 minutes a day would be better!

**Please do not hesitate to speak to me if you have any problems or concerns.**

Monday	Games
Tuesday	Swimming lesson/ Pony Club*
Wednesday	Forest School / Speech & Drama
Thursday	Swimming lesson
Friday	Games

**Year 4**  
**Curriculum Outline**  
**Form Teacher Mr J Rogers**

English	In the first term we will concentrate on developing our Spelling, Punctuation and Grammar skills. Every Friday will be a reading comprehension exercise. Class reading will take place every week and the focus is once more on working through the Oxford Reading Scheme. Children will be encouraged on completion of each book to complete a short book review in order to check their understanding.
Maths	We will start the term with Place Value and Number Lines. We will look at rounding up before concentrating on simple and column addition, subtraction, multiplication and division. The term will finish with us looking at fractions and decimals.
Science	We will learn how to classify vertebrates and invertebrates before looking at the characteristics of animals and developing numbering and branching keys. After half term we will look at what makes a living thing before going onto habitats, food chains and food webs.
Geography	In the first half of the term, we will develop our understanding of continents and oceans. We will look at key cities, mountains and rivers in Europe, North America and South America before looking at counties and cities in the UK. After half term we will look at how UK land use has developed over time before looking at the hemispheres, lines of latitude and longitude, and time zones. We will finish the term with a comparison study of a UK region with a European / American region.
History	This term we will study Ancient Greece. We will learn what life was like in Ancient Greece and learn about the Greek alphabet, Gods and Goddesses, Greek Art and Greek Architecture. We will look at how the Grecian Empire expanded and explore some famous battles. We will finish the term by studying the story of The Trojan Horse.
French	Counting in 10s to 100; school, lessons/instructions; hobbies; vocabulary and songs
PSHEE	Knowing each other, rules and our values and community. Being friendly, being wise.
RS	We will look closely at Hinduism, focussing on how and where the religion started, the gods and goddesses, and how Hindu's worship at home and in the community. After half term we will look in depth at the Christmas story, paying particular attention to different characters within it.
Music	Musical – Heroes of Troy (popular music styles) Harvest Festival, Christmas
Art and Design	Exploring 'Street Art'. In Design we will look at 3D objects before designing and building bridges.
ICT	Developing skills in using Word, saving and creating files.
Games	Boys will be taught rugby, hockey and football Girls will be taught hockey, lacrosse and netball
Drama	Harvest Festival and choral speaking

Spellings and Times Tables (or Maths related test) will be given on Friday to be tested the following Friday. Reading is to be done for 10 minutes every night with page numbers written down and initialled by a parent. Sometimes there will be additional homework in the form of a small project or some research.

Monday	PE/Games
Tuesday	Swimming lessons
Wednesday	
Thursday	Swimming lessons
Friday	PE/Games

**Please do not hesitate to speak to me if you have any problems or concerns.**

**Year 5**  
**Curriculum Outline**  
**Form Teacher Mrs E Leonard**

English	To further develop cursive handwriting technique, sentence punctuation, independent writing, discussion, vocabulary, grammar, speaking and listening. Reading will further develop inductive and deductive comprehension techniques. The class book for this term is 'Harry Potter and the Philosopher's Stone' where children will create their own chapter, focusing on planning and editing. Children will also use figurative language to describe story events from an outside perspective. There will also be a focus on setting description.
Mathematics	Place value, Roman numerals, multiplication, division, addition and subtraction, properties of number, 2D & 3D shape, and mental arithmetic.
Science	Life cycles in humans and other animals. Living things and their habitats.
Geography	Study of rivers Uses of and importance of water
History	Anglo-Saxons Vikings
RS	Buddhism
ICT	Microsoft Office, filing and saving work appropriately Internet Safety
PSHEE	Knowing each other, rules and our values and community. Being friendly, being wise.
Games	Boys will be taught rugby, hockey and football Girls will be taught hockey, lacrosse and netball
Drama	Harvest Festival Choral Speaking
Instrumental music lesson	There will be a group lesson every week to learn how to play the violin, 'cello, clarinet, trumpet or flute Individual instrumental lessons can also take place.
Music	Riversong – group performance/composition/listening project Harvest Festival, Christmas
Art & Design	Biscuits and their packaging Exploring 'Street Art'
French	Simple sentence construction and comprehension, based on familiar topics (e.g. describing ourselves/our homes) revise vocab.; using avoir and etre; expressing preferences

Spellings will be given out on Tuesday to be tested the following Tuesday; tables should be practised as advised, and will also be tested on Tuesday. A piece of Maths homework will be set each Friday, to be handed in by the following Friday.

Reading is to be done for 10 minutes every night with page numbers written down and initialled by a parent. This should build up to 20 minutes towards the end of the year, in readiness for Year 6.

Typing – we use the BBC Schools typing programme 'Dance Mat'.

<http://www.bbc.co.uk/schools/typing/> children should aim to practise a minimum of half an hour a week, 5-10 minutes a day would be better!

Sometimes there will be other homework in the form of a small project or some research.

Monday and Friday	Games
Tuesday & Thursday	Swimming lessons

**Please do not hesitate to speak to me if you have any problems or concerns.**



## Term Dates

### **Autumn Term 2022**

Thursday 1<sup>st</sup> September – Staff Training  
Friday 2<sup>nd</sup> September – Staff Training  
Monday 5<sup>th</sup> September – Boarders arrive  
Tuesday 6<sup>th</sup> September – First day of term  
20<sup>th</sup> October – 28<sup>th</sup> October – Half term  
Friday 9<sup>th</sup> December – Last day of term

### **Spring Term 2021**

Wednesday 4<sup>th</sup> January - Boarders arrive and Staff Training  
Thursday 5<sup>th</sup> January – First day of term  
20<sup>th</sup> February – 24<sup>th</sup> February – Half term  
Wednesday 29<sup>th</sup> March – Last day of term

### **Summer Term 2021**

Wednesday 19<sup>th</sup> April – Boarders arrive  
Thursday 20<sup>th</sup> April – First day of term  
29<sup>th</sup> May – 2<sup>nd</sup> June – Half term  
Friday 7<sup>th</sup> July – Last day of term

Boarders are asked to return to School between 5.00pm and 7.00pm in the evening before term begins. All overseas pupils are expected to arrive at School the day before term begins and leave after term has ended.

**SCHOOL BUSES OFFER FREE TRANSFERS TO AND FROM AIRPORTS ONLY AT THE CORRECT TIMES.**

Airport and other travel arrangements for boarders to and from School at other times and at half terms are the responsibility of parents or guardians.