

Lucton Prep School

Curriculum

Autumn 2021



Dear Parents and Pupils

A new year and a new term! For some of you, this means a new teacher and a new Year Group to start this year. For others, this is not only a new academic year but perhaps a new school! So, welcome to the start of the new school year 2021-2022. Autumn is such a wonderful season as most of the poets and philosophers can attest, from John Keats' "*Seasons of mists and mellow fruitfulness*"; to Albert Camus' "*Autumn is a second spring when every leaf is a flower*".

It is always important that children start off the term as they mean to go on; for instance, Year 4 now need to have their own pencil case with pencils, a black gel pen or biro, a ruler, a rubber and some colouring pencils which will mean that they feel ready to begin immediately. Equally important is ensuring that your child has the correct uniform and games kit; there is a list at the back of this leaflet with the School Shop's hours. All children also need to bring in a non-spillable water bottle with water only. And now, after a wonderful break,

*Teach us something please.
Whether we be old and bald
Or young with scabby knees
Our heads could do with filling
With some interesting stuff,
For now they're bare and full of air,
Dead flies and bits of fluff,
So teach us things worth knowing,
Bring back what we've forgot,
Just do your best, we'll do the rest,
And learn until our brains all rot.*

I will leave you to find that particular quote; suffice to say that it is from quite a magical book! The first to come back with the correct answer will get 5 merits!

A new school year always brings new facts to learn as well as new subjects for some. I hope that the following leaflet will give you some insight into the topics that the children will cover from Reception to Year 5.

Here's to an exciting, hardworking, thoughtful and positive year!

David Bicker-Caarten
Head of the Prep School

Reception Curriculum Outline

Form Teacher: Mrs S Fower

Much of the learning in the Reception Class takes place through ‘hands-on’ and playful activities. Each activity often covers more than one area of development; many will be connected to our topic for the half term. Activities may be developed or amended in response to the children’s needs and developing interest in a particular topic area.

Topics	<i>Autumn 1st half:</i> Ourselves <i>Autumn 2nd half:</i> To be decided after considering the children’s interests and needs
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Personal, social and emotional development	Settling into school Forming good relationships with adults and other children All about me
Physical development	Our bodies and healthy living Dressing and undressing independently Simple games (developing coordination, agility and balance) and swimming (following the Swim England Learn to Swim Programme) Holding a pencil properly and forming letters correctly (please see insert)
Communication and language	Concentrating and sitting quietly when appropriate Listening carefully and responding Talking with control
Literacy	Listening to sounds and linking them with letters Enjoying books and recognising some words Writing own name
Mathematics	Reciting numbers and counting objects reliably More and fewer, simple number bonds Patterns and 2D shapes Comparing lengths and introducing time
Understanding the world	Considering past, present and change in our lives Festivals An introduction to French Woodland activities Using a computer mouse and starting to use a keyboard
Expressive arts and design	Exploring different materials, tools and techniques to create a self-portrait Role play: doctor’s surgery and other areas to be decided Simple rhythms and singing from memory Christmas production Ballet (optional)

The children will learn about and use technology throughout the curriculum. Purple Mash, an educational website available at school, may also be accessed from home.

It would be appreciated if parents could help by:

Sharing their child’s reading book / cards with them each evening

Joining their child in any activities suggested such as maths home fun (occasionally suggested on a Friday)

Ensuring their child has the appropriate, clearly-named kit in school

Monday	Swimming lesson
Wednesday	Woodland activities
Thursday	PE
Friday	Swimming lesson Ballet (optional)

PE kit is required on a Thursday; however, it would be helpful if it were kept in school throughout the week.

Please do not hesitate to speak to me if I can help in any way.

Year 1
Curriculum Outline
Form Teacher Ms T Chapman

English	We will start by revisiting our letter sounds and blending. We will explore fictional stories, information texts and poetry. To improve our reading, we will practise recognising high frequency and ‘tricky’ words. To improve our writing, we will develop letter formation and begin cursive handwriting techniques, extend our use of phonic knowledge when writing, practise using correct punctuation and writing for different purposes. To improve our speaking and listening skills, we will be asking and answering questions in a range of situations, and we will practise speaking clearly in front of an audience.
Maths	Year 1’s mathematics lessons will develop their basic skills in practical classroom tasks covering: number + place value, addition + subtraction, properties of shape, length + height. Multiplication + division, position + direction, fractions and money
Science	The term will begin with the children studying Our Bodies, naming body parts, exploring their senses and how to keep themselves healthy. In the second half of the term they will be investigating Light and Dark, identifying sources of light, exploring shadows and learning about day length and season changes
ICT	We will improve our familiarity with computers and develop our typing and word processing skills. The children will begin to develop an understanding of algorithms and how to debug programs. They will also take part in internet research activities.
Topic	During our Food and Farming topic we will be exploring farming through the ages, the food we eat and where it comes from. Later in the term we will be exploring mythical creatures!
French	We will learn French through songs, rhymes and games. We will start to learn colours and fruit and vegetables, as well as practising how to count to 12.
Art and Design	We will be experimenting with colour mixing and different media and techniques to create a variety of effects. We will also be exploring bread, how it is made and where it comes from and designing and making our own soup.
Games	This term is the introduction to agility, balance and co-ordination. Swimming - following the National Swimming Plan
RS	We will begin by learning the story of Creation. Later in the term, we will develop our understanding of different religious festivals including Christmas.
PSHEE	Pupils will be taking part in a range of activities to aid Moral, Spiritual, Social and Cultural Development. Pupils will gain an understanding of British values.
Music	Music linked to Topic, Harvest Songs and Nativity

Reading for 5 minutes plus each evening

Spellings will be given out to learn on a Friday and will be tested the following Friday

Maths homework informally practising counting to 100 in 1s, 10s, 2s & 5s

Please ensure that you have the correct, **clearly labelled** kit in school.

Monday	Swimming
Tuesday	Optional – Pony Club
Wednesday	PE & Forest School
Friday	Swimming Optional - Ballet

Some children also need to have kit or books in school if they are taking part in music, ballet, horse riding, Pony Club or Speech & Drama. Please advise the office if you would like a taster session.

Please do not hesitate to speak to me if you would like further information regarding the work and routines of Year One or if you have any other concerns.

**Year 2
Curriculum Outline
Form Teacher Mrs E Hanly**

English	Using fictional stories, information texts and poetry Reading: Phonic work, reading cues, high frequency words Writing: Cursive handwriting technique, sentence punctuation, independent writing, writing for different purposes Speaking and Listening: Asking and answering questions in a range of situations, speaking clearly in front of an audience
Maths	Numbers to 100, place value, addition, subtraction, length, 2D and 3D shape, number patterns, ordering, multiplication, division, time, problem solving and sorting
Science	Humans and Other Animals: We will look at animal offspring and life cycles, as well as identifying a variety of animals that are carnivores, herbivores and omnivores. Living Things and Their Habitats: We will identify and name a variety of plants and animals in their habitats, including microhabitats. We will also learn about how animals obtain their food from plants and other animals, using the idea of a food chain.
ICT	Introduction to Microsoft PowerPoint Creating pictures and typing skills
Topic (this includes history and geography)	Magical Mapping and Herefordshire: Using different types of maps and their key features including map symbols, developing atlas skills to locate continents, countries, oceans and seas The Great Fire of London: Learning the reasons for the fire and the sequence of events
French	French songs, rhymes and games Counting to 20; introductions; animals/pets
Art and Design	Puppets: We will be exploring puppets, the materials they are made from and how they work. We will look at different ways of attaching embellishments to fabric and designing and creating our own puppet. Landscapes: using different media
PE	Gymnastics and movement Swimming - following the National Swimming Plan
RS	Creation Stories Diwali Christmas
PSHEE	Relationships, Going for goals
Music	Music linked to Topic, Harvest Songs, Nativity
Forest School	Exploring the change of seasons and Nature in Art

Reading for 5 minutes each evening.

Spellings will be given out to learn on a Friday and will be tested the following Friday.

Monday	Swimming lesson
Tuesday	Optional Pony Club (a fee applies)
Wednesday	PE and Forest school
Friday	Swimming, Ballet (option) lesson

Please do not hesitate to speak to us if you would like further information regarding the work and routines of Year Two or if you have any other concerns.

Year 3
Curriculum Outline
Form Teachers: Miss L Jay and Miss H Dyer

English	Class read: A Roald Dahl text. Writing: Through our class read, we will be exploring and writing character descriptions, diary entries, and recounts. We will be sequencing events, looking closely at rhyming words and similes, and developing our comprehension skills. We will be working towards developing cursive handwriting, looking closely at sentence punctuation and using it correctly when completing independent writing tasks. Reading: reading cues, recognition of high frequency words and developing fluency
Maths	Numbers to 1000, place value, properties of number and the four number operations – addition, subtraction, multiplication and division. Using a 100 square, doubling and halving, length and 2D shape.
Science	Pupils will start the term by exploring what is meant by a healthy diet. Pupils will then develop their understanding of the human skeleton – its purpose and learn scientific vocabulary. We may also complete work on the main organs.
Geography	Pupils will be discussing how we are connected to different parts of the world and reviewing their understanding of world continents and main oceans. Pupils will then complete a study based on the United Kingdom.
History	During the autumn term, pupils will complete a study of life in the Stone Age. We will complete a number of outdoor and practical tasks to support our learning of this period of pre-history. We will then learn how life changed as we entered the Bronze Age.
Art & Design	Pupils will review their understanding of the colour wheel. We will use colour and pattern to create a piece of ‘circle art’ and then combine them, explore different compositions to create a collaborative piece. We will also look at the work of Escher and create a piece of work in a similar style.
PSHEE	Establishing a set of class rules and discussing the transition into Year 3. We will play a range of circle time games. Feelings.
ICT	Developing basic word processing skills including touch typing and using Microsoft Word tools Creating pictures
RS	Within RS, we will complete a topic on Judaism
French	Review counting and alphabet; basic conversation and French songs
Games	Pupils will be focusing on developing skills in football and netball. They will also be doing cross country running.
Drama	Harvest Festival and choral speaking
Music	Introduction to musical elements, Harvest Festival, Christmas.
Forest Activities	We will be focusing on co-operation activities, foraging and creating from natural objects. We will also be developing our construction skills.

Spellings and times tables – Given out on a Friday, tested on the following Friday morning.
 Reading – 5 - 10 minutes every evening.
 Typing – we use the BBC Schools typing programme ‘Dance Mat’.

Monday	Games
Tuesday	Swimming lesson + Optional Pony Club
Wednesday	Forest School

<http://www.bbc.co.uk/schools/typing/> children should aim to practise a minimum of half an hour a week, 5-10 minutes a day would be better!

Thursday	Swimming lesson
Friday	Games

Please do not hesitate to speak to me if you have any problems or concerns.

Year 4
Curriculum Outline
Form Teacher Mr J Rogers

English	To develop an understanding of story writing; narrative, traditional and fairy tales. To further develop grammar and punctuation skills. To develop cursive handwriting technique, sentence structure and independent writing. Reading will develop inductive and deductive comprehension techniques.
Maths	Place value to 1000, moving towards formal strategies for the four operations (addition, subtraction, multiplication and division), position and co-ordination, shapes, money and time, measurement, statistics.
Science	We will look at the Variety of Living things; Caring for the Environment; Food Chains. Animals and humans. We will then study states of matter, soundwaves and electricity.
Geography	Maps and Mapping, contours. We will look at volcanoes, earthquakes and tectonic plates. We will finish the year with a detailed study of France.
History	We will start learning about Ancient Greece, the Greek gods and goddesses Athens and Sparta. We will then look at Ancient Rome.
French	Counting in 10s to 100; school, lessons/instructions; hobbies; vocabulary and songs
PSHEE	To develop an understanding of Rules and to explore the concept. Our own and others' personalities/family/being organised .
RS	The first term will look at Hinduism and then the Christmas story. In the Spring term we will move on to Buddhism before looking at the Easter story. In the summer term we will study the different saints, concentrating on the four patron saints of Britain.
Music	Musical – Heroes of Troy (popular music styles) Harvest Festival, Christmas
Forest Activities	Co-operation activities, foraging, path finding, creating from natural objects and knot tying
Art and Design	Matisse – focusing on colour, shape and composition. We will look at drawing styles and pencil techniques.
ICT	Developing skills in using Word, saving and creating files. Learning to use Scratch to program.
Games	Boys will be taught rugby, hockey and football Girls will be taught hockey, lacrosse and netball
Drama	Harvest Festival and choral speaking

Spellings and Times Tables (or Maths related test) will be given on Friday to be tested the following Friday.

Reading is to be done for 10 minutes every night with page numbers written down and initialled by a parent. Sometimes there will be additional homework in the form of a small project or some research.

Monday	PE/Games
Tuesday	Swimming lessons /Forest school (half termly) Optional Pony Club (a fee applies)
Wednesday	
Thursday	Swimming lessons
Friday	PE/Games

Please do not hesitate to speak to us if you have any problems or concerns.

Year 5
Curriculum Outline
Form Teacher Mrs E Leonard

English	Stories, poems, plays, instructions, articles; to further develop cursive handwriting technique, sentence punctuation, independent writing, discussion, vocabulary, grammar, speaking and listening. Reading will further develop inductive and deductive comprehension techniques
Mathematics	Place value, Roman numerals, multiplication, division, addition and subtraction, properties of number, 2D & 3D shape, and mental arithmetic.
Science	Life cycles in humans and other animals. Living things and their habitats.
Geography	Study of rivers Uses of and importance of water
History	Romans in Britain Celtic Life
RS	Muhammad Muslim belief and practice
ICT	Microsoft Office, filing and saving work appropriately Internet Safety
PSHEE	Knowing each other, rules and our values and community. Being friendly, being wise.
Games	This term the children will learn, football and netball with some cross-country
Drama	Harvest Festival Choral Speaking
Instrumental music lesson	There will be a group lesson every week to learn how to play the violin, 'cello, clarinet, trumpet or flute Individual instrumental lessons can also take place.
Music	Riversong – group performance/composition/listening project Harvest Festival, Christmas
Art & Design	Biscuits and their packaging
French	Simple sentence construction and comprehension, based on familiar topics (e.g. describing ourselves/our homes) revise vocab.; using avoir and etre; expressing preferences

Spellings will be given out on Tuesday to be tested the following Tuesday; tables should be practised as advised, and will also be tested on Tuesday. A piece of Maths homework will be set each Friday, to be handed in on the Monday.

Reading is to be done for 10 minutes every night with page numbers written down and initialled by a parent. This should build up to 20 minutes towards the end of the year, in readiness for Year 6.

Typing – we use the BBC Schools typing programme 'Dance Mat'.

<http://www.bbc.co.uk/schools/typing/> children should aim to practise a minimum of half an hour a week, 5-10 minutes a day would be better!

Sometimes there will be other homework in the form of a small project or some research.

Monday and Friday	Games
Tuesday & Thursday	Swimming lessons

Please do not hesitate to speak to me if you have any problems or concerns.

Term Dates

Autumn Term 2021

Tuesday 31st August – Boarders arrive
Wednesday 1st September – First day of term
26th October – 30th October – Half term
Thursday 10th December – Last day of term
Friday 11th December – Overseas pupils leave

Spring Term 2021

Tuesday 4th January - Boarders arrive
Wednesday 5th January – First day of term
14th February – 18th February – Half term
Thursday 31st March – Last day of term
Friday 1st April – Overseas pupils leave

Summer Term 2021

Monday 25th April – Boarders arrive
Tuesday 26th April – First day of term
30th May – 3rd June – Half term
Thursday 7th July – Last day of term
Friday 8th July – Overseas pupils leave

Boarders are asked to return to School between 5.00pm and 7.00pm in the evening before term begins. All overseas pupils are expected to arrive at School the day before term begins and leave after term has ended.

SCHOOL BUSES OFFER FREE TRANSFERS TO AND FROM AIRPORTS ONLY AT THE CORRECT TIMES.

Airport and other travel arrangements for boarders to and from School at other times and at half terms are the responsibility of parents or guardians.